

INTERDEPARTMENTAL INTEGRATION OF PAEDIATRIC & REPERTORY
DEPARTMENTS

Title: Pica disorder & rubrics related to pica in various repertories

Date: 08/05/2023

Objective:

- 1) To understand pica disorder & its clinical presentation.
- 2) To understand homoeopathic management of pica disorder with the help of materia medica & repertory.
- 3) To study the presentation of rubrics related to pica in various repertories.

Need/ purpose for Integration:

Pica is defined as the persistent eating of non-nutritive, non-food items over a period of at least one month. Children with pica are at increased risk for lead poisoning, iron-deficiency anemia, mechanical bowel problems, intestinal obstruction, intestinal perforations, dental injury, and parasitic infections. Pica can be fatal based on substances ingested. Pica can be effectively managed using homoeopathic medicines.

Methodology: PPT presentation

Ms Nishant kalmani introduced & defined pica with ICD classification. She also highlighted its epidemiology & etiology.

Mr. Krishna Koujalagi explained about the types, clinical features & investigations.

Mr Anancius Kurkalang highlighted about its treatment, miasmatic background & homoeopathic therapeutics of pica.

Dr Atif elaborated on the rubrics related to pica from BTPB, BBCR, Kent & Complete repertories

Dr. Farhat explained the Pica rubrics from Synthesis, pathak, Murphy & Boericke repertories.

Dr Arun highlighted the rubrics from concordant repertories - Knerr & Gentry repertory.

Learning outcome:

The students were educated about the various types of pica disorder & its clinical manifestations. They also learnt about the miasmatic background & the rubrics presented in various repertories. Homoeopathic remedies with their indications were explained in detail related to pica disorder.

Faculties / Guides names: Dr Nahida M Mulla , Dr Premalata Rotti

Number of students attended: 95

List of students and signature:

1. Dr Atif
2. Dr Arun
3. Dr Ashwini
4. Dr Aishwarya
5. Dr Jenisca
6. Dr Anupama

